

Project Title: **University of Florida GatorEvals – Fall 2025 Main Project**Courses Audience: **90**
Responses Received: **26**
Response Ratio: **28.9 %**Instructors Audience: **90**
Responses Received: **26**
Response Ratio: **28.9 %**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Creation Date: **Tuesday, February 17, 2026**

blue®



University Lecture Form

University Lecturer Evaluation Form - Comparative Scores

Question	Your Score		DPT Mean (Undergrad-LAS(LS)-Physics)		COL Mean (Undergrad-College-Liberal Arts&Sciences)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.85	5.00	4.49	5.00	4.41	5.00	4.50	5.00
The instructor explained material clearly and in a way that enhanced my understanding .	4.77	5.00	4.38	5.00	4.32	5.00	4.40	5.00
The instructor fostered a positive learning environment that engaged students.	4.77	5.00	4.46	5.00	4.38	5.00	4.46	5.00
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.65	5.00	4.41	5.00	4.33	5.00	4.43	5.00
Overall	4.76	-	4.44	-	4.36	-	4.45	-

University Lecturer Evaluation Form

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	15.4%	84.6%	26	4.85	5.00
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	3.8%	0.0%	11.5%	84.6%	26	4.77	5.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	7.7%	7.7%	84.6%	26	4.77	5.00
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	3.8%	7.7%	7.7%	80.8%	26	4.65	5.00

Please identify the instructor's strengths that contributed to your learning in the course.

Comment
Instructor was clearly passionate about the course and helping students understand the course material. Would explain concepts in an easily understandable way. Fostered a learning environment where questions were welcomed, and students could participate freely. Would learn more in discussion than in lecture sometimes
Ethan did very well in explaining concepts that were not easily understood during lecture, I often learned more from him then the actual professors, he provided good example problems that helped to prepare for the quiz, he broke down complex problems into smaller parts which made it easier to understand, I appreciated that he gave his thought process rather than just giving the answer, I also appreciated his efforts to draw out all of the sample problems as it helped me to understand what was going on. Overall, most, if not all, of my learning and understanding came from the discussion sections taught by Ethan, which I very much appreciate.
Ethan is easy to connect with, incredibly helpful, great at explaining concepts, and an overall exemplary TA! I felt very lucky to have him.
Great TA! He did a great job helping teach material!
He was an awesome TA and definitely a lot of help with explaining things before the quizzes.
he was very knowledgeable of the course and very willing to teach us and provide advice on how to do well in the course
Ethan was a phenomenal discussion group instructor and was truly instrumental in my learning physics this semester. I appreciated that he made the classroom an adaptive environment by taking into account feedback we gave him early in the semester. Also, based on his abilities to communicate complex topics in a way that made them simple and to walk the classroom through practice problems in a way that fostered understanding problems over memorizing them, he is a gifted teacher.
Explaining problems
The instructor explained things in such a way that complex things became simple and it was easy to understand the process.
really passionate and helpful and gave practice problems similar to the quiz
Really smart and helpful, more helpful than ANY of the professors
Very enthusiastic, answered questions promptly, considerate with circumstances
He is the best! Explained problems in a clear way, was very understanding about having to miss class/making up quizzes, great TA
Ethan was a great instructor and explained the material and methods involved in solving a physics problem very well. He responded to any questions I had about homework, concepts, and problems pretty quickly and was very thorough with his explanations.
Great TA! I think he was often unsure of himself since sometimes the class wasn't very responsive, but that was often because the discussion material was a little ahead of our lectures (we had lecture right after the discussion period), so a lot of the time we were hearing these concepts for the first time. Very friendly and helpful, did a good job of engaging the class and providing positive feedback.
Ethan Huecker
He was great. Very helpful when explaining confusing material. You can clearly see he actually really cares about all of his students and wants us all to do well. He would make a great professor.
Ethan was great at explaining how to solve problems and would always regularly engage with the class and answer our questions without being annoyed or irritated. He seemed to genuinely like teaching.
A great and helpful TA.
Was very good at explaining all the different concepts. I think if I had a different ta I would have a genuinely lower score in thi class.
Ethan was awesome and probably one of the best TA I have had in my time at UF. He was instrumental in understanding material and his extra help was incredibly helpful when trying to study for an exam. Thank you ethan!
The only material I learned from physics was from the group work in his sections 10/10 teacher. Amazing TA great semester working with him.
Absolutely amazing TA! He was so kind and explained things in great detail and never belittled you for asking questions. Fostered a wonderful learning environment was quick to respond to emails and truly loved the material he was teaching. Truly one of the best instructors i've experienced here at UF and this is my third year! Words cannot describe how grateful I am for him; he helped me to not entirely hate the subject (I am not a math person).
Ethan was really nice and clearly wanted to help us succeed. He was open to helping and made the environment very conducive to learning.